



Manuden Primary School - Long Term Plan

Class Name: Barn Owl

Year Group(s): 1/2

Key

MF: Main Focus

LT: Light Touch

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|--|--|--------------------------|--|--|
| 2020-2021 Year B | Mini beasts | Christmas production Seasons Cold areas of the world | Great Fire of London | British Monarchy | Kenya | Castles |
| Big Question | Why are there so few insects around? What can we/farmers do to increase habitats? | What would happen if we had no seasons? | What will the fire service look like in 100 years' time? | Should we have a Queen? | Why do people travel to Kenya? | Do castles make good homes? Why do we preserve castles? |
| Experience Outcome | Map making | Production | Fire station visit? | Arrange a tea party | Tie die T-shirts and present Kenya facts | Making a (cardboard) castles and drawbridge |
| Key Texts | Cautious caterpillar The Very Greedy Bee | The Winter's Child Nativity Story diaries | Charlie and the great fire of London | Little Elizabeth: The | Handa's surprise The Butterfly Lion | Rapunzle Three Little Pigs |



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|-----------|---|--|---|---|---------------------------------|-----------------------------------|
| | | | | Young Princess Who Became Queen | | |
| English | Stories with familiar settings Labels and captions | Letters and Poems | Diary writing Information texts | Invitations Leaflets and posters | Fact sheet /information text | Recount Fairy tales |
| Maths | Number and place value | Addition subtraction and multiplication | Time | Shape | Measure | Measure |
| Geography | Fieldwork around Manuden / mapping | Investigate a cold country/Antarctic and Antarctica Seasonal and daily weather patterns | To investigate places Europe/UK and London (LT) | To investigate places Europe/UK and London(continued) Seasonal and daily weather patterns | Compare Kenya to our local area | Locate castles around the UK (LT) |

Nurturing life skills and inspiring achievement for today and tomorrow



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|---------|---|---|---|---|---------------------------------|---|
| History | History of Manuden/ houses (LT) | To build an overview of world history Significant people Remembrance Sunday Scott of the Antarctic | Artefacts /diary | To build an overview of world history Our Monarchy British Empire | History of our colonies (LT) | History of castles 1066 and the Norman Invasion Bayeux Tapestry |
| Science | To investigate living things – habitats | To investigate seasonal change and weather patterns | To investigate materials | To understand plants – compare bulbs to seeds | To investigate seasonal change | To investigate materials |
| Art | To master techniques Drawing | To master techniques drawing Painting and printing | To master techniques use repeating and overlapping shapes/patterns | To master techniques Digital media | To master techniques | To master drawing techniques Plaiting and weaving |
| DT | | To master practical skills/ Set design | | To master practical skills/textiles Tie die | To master practical skills/food | To master practical skills/materials/mechanics Pulleys |
| PE | Dance /throwing and catching | Dance – seasons /weather | Ball Skills hands 1 | Ball skills feet 1 | Ball skills hands 2 | Games for understanding |

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| Computing | Year1 Introduction to data Data handling | Year 1 Programming/Beebots | Year 1 Digital imagery /creating media | Year 2 Data handling international space station | Year 2 Scratch junior programming | Year 2 Digital imagery stop motion /creating media |
| Music | Insect compositions | Christmas production | Classical Music, Dynamics and Tempo (Theme: Fire) | African call and response song (Theme: Animals) | Orchestral instruments (Theme: Traditional Western stories) | Rhythm, Structure and Graphic Scores (Theme: Myths and Legends) |
| PSHE | Beginning and belonging | Beginning and belonging | Working together | Working together | Sex and relationships | Sex and relationships |
| RE | The creation Story Does God want Christians to look after the world? | The Christmas story What might Christians in my town have given Jesus if he had been born there instead of Bethlehem? | Does praying at regular intervals help a Muslim in his/her everyday life? | How important is it to Christians that Jesus came back to life? | Does going to a Mosque give Muslims a sense of belonging? | Does completing Hajj make a person a better Muslim? |
| Trips/Visits | | | | | | Stansted Mountfitchet castle |

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| Previous Learning Links | Farming | Nativity Hot and cold areas of the world | Firemen/services Materials and their properties Guy Fawkes Houses and homes | Historical events 1066 | Continents | Monarchy |
| Future Learning Links | Biomes Rainforests | | World events Pompei | WW2 Titanic | Continent of Africa (Egypt) Biomes | WW2 Invasions |