



Manuden Primary School - Long Term Plan

Class Name: Snowy Owl

Year Group(s): Reception

Key

MF: Main Focus

LT: Light Touch

2021-2022	Autumn 1 Farming	Autumn 2 Seasons & Celebrations	Spring 1 Superheroes	Spring 2 New Life	Summer 1 Toys	Summer 2 Wheels
? <i>Big Question</i>	Why are farmers important?	Why do we celebrate?	Do all superheroes wear/need a costume?	Should all new life be nurtured in the same way?	Can a toy be for life?	Why do some vehicles go faster than others?
<i>Experience Outcome</i>	Barn Dance	Xmas play	Superhero t -shirt	Plant stall	Toy swap shop	Moving vehicle
<i>Key Texts</i>	Scarecrow's Secret Little Red Hen Enormous Turnip Olivers vegetables	The Owl Who Was Afraid of The Dark Where the Poppies Now Grow Seren's Seasons	Super Daisy Supertato Charlie's Superhero Underpants Juniper Jupiter Eliot Midnight Superhero	Jasper's Beanstalk Jack and the Beanstalk The Very Hungry Caterpillar First Flight Topsy and Tim and the New Baby The Easter Journal Saving Easter	Harry and the Bucketful of Dinosaurs Boy and Bot Little Bear Lost The Old Toy Room Where's My Teddy? I Love You, Blue Kangaroo The Paper Dolls	The Train Ride All Aboard For The Bobo Road The Naughty Bus Last Stop On Market Street MrGumpy's Motor Car Emma Jane's Aeroplane Cycle City Red Lorry, Yellow Lorry
<i>Communication and Language</i>	Bakers/Café Role Play Area	Christmas Play	Superhero Headquarters Role Play Area	Baby Clinic/Garden Centre Role Play Area	Toy Shop	Garage Role Play

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<p><i>Physical Development</i></p>	<p>Locomotion walking Gymnastics</p>	<p>Locomotion jumping Gymnastics</p>	<p>Ball Skills: Hands1 Dance</p>	<p>Ball Skills: Feet 1 Dance</p>	<p>Ball Skills: Hands 2 Gymnastics</p>	<p>Games for understanding Gymnastics</p>
<p><i>Personal, Social and Emotional Development</i></p>	<p><i>Beginning and Belonging</i></p> <p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices</p> <p>Form positive attachments to adults and friendships with peers.</p>	<p><i>Me and My World. My Emotions</i></p> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge</p>	<p><i>My Family and Friends Anti Bullying</i></p> <p>Work and play cooperatively and take turns with others.</p> <p>Show sensitivity to their own and to others' needs.</p>	<p><i>Identities and Diversities</i></p> <p>Explain the reasons for rules, know right from wrong and try to behave accordingly.</p>	<p><i>Healthy Lifestyles Keeping Safe</i></p> <p>an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p>	<p><i>My Body and growing Up</i></p> <p>Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</p> <p>Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p>



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<i>Literacy</i>	<p>Recount</p> <p>Invitations</p>	<p>Captions</p> <p>Cards</p>	<p>Narrative</p> <p>Labels, speech bubbles.</p>	<p>Sequencing</p> <p>Lists</p>	<p>Narrative</p> <p>Instructions</p>	<p>Recount</p> <p>Postcards</p>
<i>Maths</i>	<p>Match, sort, compare amounts.</p> <p>Size, mass, capacity</p> <p>Pattern</p>	<p>representing, comparing, composition of 1,2,3</p> <p>positional language</p> <p>Representing numbers to 5, 1 more, 1 less</p> <p>shape, time</p>	<p>0 and numbers to 6</p> <p>mass, capacity</p> <p>addition</p> <p>length & height</p>	<p>numbers 6-10</p> <p>number bonds to 10</p> <p>3d shape</p> <p>pattern</p> <p>time</p>	<p>teen numbers</p> <p>adding and subtracting</p> <p>spatial reasoning</p>	<p>numbers to 20 and beyond</p> <p>doubling, sharing, grouping</p> <p>even and odd numbers</p> <p>spatial reasoning</p>
<i>Understanding the World</i>	<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants. around them.</p> <p>Understand some important processes and changes in the</p>	<p>Know some similarities and differences between different religious and cultural communities</p> <p>Explain similarities and differences between life in this country and life in other countries.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>	<p>Talk about the lives of the people around them and their roles in society.</p>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants. around them growing</p>	<p>looking at similarities and differences between things in the past and now,</p>	<p>looking at similarities and differences between things in the past and now</p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>

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	natural world around them, including the seasons					
<i>Expressive Arts and Design</i>	drawing and painting Food Dance	collage materials clay	printing Dance	sculpture? Digital media?	textiles – sewing construction	'mechanics'
<i>Trips/Visits</i>	Wimpole farm	Visits from People of Different Faiths	Real Life Superhero Visit	Health Visitor Visit	Parents bring toys to toy Exhibition	Colne Valley/ Garage
<i>Previous Learning Links</i>						
<i>Future Learning Links</i>	Investigating patterns/seasonal changes/investigating location of hot and cold climates	To investigate and interpret the past Changes beyond living memory/describe historical events – birth of Jesus	History-fire brigade Great fire of London Emergency services	Plants Pollination Planting bulbs Parts of a flower	History and artefacts Primary/secondary sources chronology	Transport Investigate places - continents Everyday materials -best material for a car/wheel