



Curriculum Intent at Manuden Primary School

Subject/Area:

MUSIC

Rational: Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression, and it can play an important part in the personal development of people. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to better understand the world they live in.

INTENT

Ambition: At Manuden Primary School, we provide opportunities for all children to create, play, perform and enjoy music, to develop the skills, to appreciate a wide variety of musical forms, and to begin to make judgements about the quality of music.

Concepts

All children will develop the interrelated skills of performing composing and appreciating music.

Perform

Children develop their vocal and instrumental skills to strive for musical excellence showing increasing challenge and difficulty in musical activities and breath and range of musical experiences.

Compose

Children create their own music both alone and with others with increasing confidence, sensitivity and creativity.

Transcribe

Children explore and understand the 'building blocks' of music such as dynamics and musical notation so that they know how music is organised into musical structures and written down.

Describe

Children become critical listeners by listening and responding to a wide range of different genres and periods of music and develop an understanding of how music is influenced by time, place and purpose for which it is written.



Curriculum Implementation at Manuden Primary School

Subject Knowledge

The Music Leader supports colleagues in the planning, knowledge and teaching of music through the use of Charanga Music School and O-Generator as well as a wide range of cross-curricular resources to support the Creative Curriculum. The school has created its own creative curriculum and in conjunction with the National Curriculum and EYFS framework, uses Chris Quigley's Key Essentials skills. These skills support in ensuring clear learning intentions and progression throughout the school are used, along with expected outcomes and challenge. In addition, Manuden Primary School has links with Essex Music Services who support both the subject leader and staff through pupil workshops and targeted CPD sessions.

IMPLEMENTATION OF MUSIC

Subject Leadership

The Music Leader has a music degree ensuring an in depth understanding of musical elements and the skills needed to perform. The music lead encourages a love of music across the school through teaching in class, singing assemblies and through extra-curricular musical activities and ensures that all staff have the appropriate resources and subject knowledge to effectively teach music and supports this wherever necessary.

Equitable Delivery

The Music curriculum is accessible for all children across the school. Many children with SEN, notably those with learning or behavioural difficulties, may be very responsive to Music and it allows them a language through which to make sense of their emotions. Skills are built upon each lesson so that if learning has been missed, children have the opportunity to experience the key concepts.

Planning the progression model

The curriculum is planned on a two-year cycle (Year A and Year B). The school has created its own creative curriculum and in conjunction with the National Curriculum and EYFS framework, using Chris Quigley's Key Essentials skills. These skills support in ensuring clear learning intentions and progression throughout the school are used, along with expected outcomes and challenge. This is structured into 'milestones' that last for two years. The milestones allow for progression of skills and depth within subject strands. Curriculum coverage is mapped against long term plans to ensure there are no gaps in our curriculum.

Assessment

Music is assessed by class teachers or member of staff teaching music, using the Chris Quigley Milestones and this is used to inform future planning. The school Foundation Subject Assessment grids are completed against the year group's Chris Quigley's Key Essentials skills to identify those pupils working at a beginning, deepening and advanced level against each key musical skill at each milestone. The Music Leader analyses the data to inform future provision and support as appropriate.

Breadth and Depth

Music is taught as part of the school's creative curriculum in line with Class Experience Outcomes. Choir provides an opportunity for Key Stage 2 children to further develop their performance skills. Y3/4 pupils learn to play the recorder through Whole Class Instrumental Teaching. Music also plays a huge role in the Christmas and Summer productions. Singing projects and peripatetic lessons enhance provision.