



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023) (2023/2024 financial year)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training.</p> <ul style="list-style-type: none"> <li>• Complete PE resource</li> <li>• Forest School Training</li> <li>• Active Maths resource</li> </ul>	<p>Staff Confidence data showed 72% of staff feel confident in teaching all areas of the curriculum. 100% of the children taking part in part in Forest School said they enjoy it.</p>	<p>To continue to use Complete PE to support staff CPD. To provide resources for Forest School</p>
<p>To ensure all children are being active for 60 minutes a day</p> <ul style="list-style-type: none"> <li>• Timetables two hours of PE a week</li> <li>• Daily Mile</li> <li>• Daily Active Maths lessons.</li> <li>• Forest school</li> <li>• Muddy Monday</li> </ul>	<p>68% of children being active for 60 minutes a day Pupil voice showed that at lunches times 75% of children feel there is an activity for them.</p>	<p>Provide even more opportunities for pupils to get active in school.</p>
<p>Increase the number and range of activities and clubs on offer. To introduce quidditch as a school sport.</p>	<p>Pupil voice data showed 73% of pupils feel that PE is always fun</p>	<p>To continue to review activities so that there is a range of activities.</p>
<p>Increase the number of pupils participating in an increased range of competitive opportunities.</p>	<p>100% of KS1 and 100% of KS2 have taken part in an Inter competition.</p>	<p>Continue to develop our competition provision.</p>

## Key priorities and Planning (2024-2025 financial year)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure all children are participating in <b>two hours a week of high quality PE</b> by focusing on teacher training:</p> <ul style="list-style-type: none"> <li>• Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources.</li> <li>• PE resources updated to enable HQ teaching to take place.</li> <li>• Continue subscription to Active Maths- a resource that provides teachers with practical and energetic ways of teaching maths.</li> </ul>	<p>All class teachers as we build confidence and competence.</p> <p>Every pupil as they access two hours of HQPE every week.</p>	<p><b>Key Indicator 1</b> By upskilling staff, we can ensure that all pupils will receive 2 hours of high quality physical education every week.</p> <p><b>Key Indicator 1 and 3</b> 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving PE and across the school through the use of a high quality scheme Complete PE.</p> <p><b>Key Indicator 2</b> Through providing high quality PE lessons, pupils will be inspired to be more active. Through using Active Maths, children will be more involved in regular physical activity throughout the day.</p>	<p>Staff Confidence in June 2024 shows that 72% of teachers feel confident in teaching all areas of PE. We hope that by July 2025, 100% of staff will feel confident in teaching all areas of the curriculum.</p> <p>Pupil voice data in June 2024 shows that 73% of pupils feel that PE is always fun. By July 2025, we hope that this will increase to 100%.</p> <p>Staff say they are using Active Maths once a week. We predict that by July 2025 this will be up to three times a week.</p> <p>Sustainability: Staff will all be confident and competent. Continued CPD comes from sharing good practice in school and using high quality resources such as Complete PE and Active Maths.</p>	<p>£1450 Complete PE</p> <p>£650 on Active Maths</p> <p>£822 on PE Equipment</p> <p>Total: 2872</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>To ensure that all pupils will be active on average 60 minutes a day</b></p> <ul style="list-style-type: none"> <li>• Increase the number and range of activities and clubs on offer</li> <li>• Implementation of Active Maths throughout the weekly timetable to ensure activity across other subjects too.</li> <li>• School display to complete when classes complete Daily Mile.</li> <li>• Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders.</li> <li>• Children to take part in outdoor activities such as Forest School and Muddy Monday where children are outside and being active whilst exploring the world around them</li> </ul>	<p>Every pupil as they access further opportunities throughout the week to get active.</p>	<p><b>Key Indicator 2</b> Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p><b>Key Indicator 3</b> Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p><b>Key Indicator 3</b> Sport display with reference to Daily Mile raising the profile of PE in the school.</p> <p><b>Key Indicator 4</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>In 2023-2024 59% of FS/KS1 and 82% of KS2 attended extra-curricular clubs at school. Through the school club timetable we predict that by July 2025, 75% of FS/KS1 and 85% of KS2 will be attending extra-curricular sports clubs</p> <p>By July 2025 we hope that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of activities set up by MDA.</p> <p>Taking into account the lunchtime and extra-curricular additions, on top of activity outside of school: In 2023/2024, only 68% of all pupils were active for 60 minutes a day. By July 2025, we are going to challenge 100% of pupils to achieve an average of 60 minutes a day 7.</p> <p>Sustainability: MDS to continue to provide activities. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p>£2075 on MDA for play leaders £7003 Forest School</p> <p>Total = £9078</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> <li>Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved:</li> <li>Continue to offer clubs from children's interests: archery, quidditch, dodgeball.</li> <li>Whole school themed days such as football day.</li> <li>Netball and rounders club to be continued to be provided to children in KS2</li> <li>Football across the school and all genders to be provided.</li> </ul>	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p><b>Key Indicator 4</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p><b>Key Indicator 2</b> Pupils will be inspired to be more active,</p>	<p>Pupil voice data showed 73% of pupils feeling that PE is always fun.</p> <p>Pupil voice showed that at lunches times 75% of children feel there is an activity for them.</p> <p>Quidditch equipment purchased by a parent following a quidditch day in school which can now be used for future classes.</p> <p>Archey sets also purchased by a parent and used as a lunch time club as a different form of activity.</p> <p>Sustainability: Continue to liaise with pupils to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend</p>	<p>£950 Netball</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Increase the number of pupils participating in an increased range of competitive opportunities.</b></p> <ul style="list-style-type: none"> <li>• Intra: Continue to drive effective house system for engaging in competition in lesson time. This means there can be an in-class competition for all classes at the end of the unit.</li> <li>• Inter: Children to continue to attend inter competition for both KS1 and KS2 as part of our active local sports partnership.</li> <li>• Competition to take place for children attending after school clubs such as netball, football, hockey and rounders.</li> </ul>	<p><i>All pupils have access to competition.</i></p>	<p><b>Key Indicator 5</b> Increase participation in competitive sport.</p> <p><b>Key Indicator 2</b> Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>2023-2024, 100% of children in KS2 competed in intra competition: sports day, cricket in classes, dodgeball in classes, 100% of KS1 competed in Intra level 1 competition, (Sports day, 3 Tees). By July 2025 we hope to continue that 100% of KS1 and KS1 will take place in an intra competition.</p> <p>2023/24, 100% of KS1 took part in an Inter competition and 100% of KS2 participated inter competitions (cricket, cross – country, dodgeball (KS2), dance (KS1)).</p> <p>By July 2025, we hope to continue that 100% of KS1 and 100% of KS2 will take part in a level 2 Inter competition.</p> <ul style="list-style-type: none"> <li>• Sustainability: Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Complete PE supports this set up and guides teachers.</li> </ul>	<p>£1,000 linked to staffing cost for events</p> <p>£1200 Sports partnership cost</p> <p>£1900 on transport for attending competition</p> <p>Total: 4100</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Andrew Price</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andrew Price</i>
Governor:	<i>(Name and Role)</i>
Date:	