



Manuden Primary School - Long Term Plan

Class/Year Group(s): Pygmy Owl Class Year R/1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Previous Learning Links</b>						
<b>Current Learning Links</b>						
<b>Future Learning Links</b>						
<b>English</b> <b>Year 1</b>	<p><b>Labels, Lists and Captions</b> Someone just like you</p> <p><b>Narrative</b> Puffin Peter</p> <p><b>Poetry</b> <b>List Poems</b> Purple Is . . .</p>	<p><b>Recipes</b> Gruffalo Crumble</p> <p><b>Narrative (Traditional Tales)</b> The Three Billy Goat's Gruff The Princess and the Pea Stop! That's Not my Story Professor Goose Debunks Goldilocks</p>	<p><b>Narrative</b> Stanley's Stick</p> <p><b>Rules and Recount</b> Ravi's Roar and Ruby's Worry</p> <p><b>Poetry</b> <b>Rhyme and Nonsense</b> Oi Frog! Or Take off Your Brave</p>	<p><b>Narrative</b> Madlenka <b>or</b> Martha Maps it Out</p> <p><b>Poetry</b> <b>Performance Poems</b> Poems to Perform</p>	<p><b>Letters</b> Paddington's Post Here Comes Mr Postmouse Click Clack Moo – Cows that Type <b>Or</b> Letters to a monster</p> <p><b>Poetry</b> <b>Free Verse</b> Out and About: A First Book of Poems</p> <p><b>Narrative</b> Little Red and the Very Hungry Lion</p>	<p><b>Explanation</b> The Big Book of Bugs and Tad</p> <p><b>Narrative</b> We're Going to Find the Monster</p>
<b>Maths - Reception</b>	Subitising, Counting, Ordinality and Cardinality,	Counting, Ordinality and Cardinality, Comparison	Subitising, Counting, Ordinality and Cardinality and Composition	Counting, Ordinality and Cardinality, Comparison and Composition	Counting, Ordinality and Cardinality, Subitising, Composition	Subitise to 5  Review and Assess

Mastery Number	Composition and Comparison	and Composition			and Comparison	
<b>Maths – Year 1</b>  Mastery Number  WhiteRose	Composition, Comparison and Counting, Ordinality and Cardinality  Place Value within 10	Composition and Counting, Ordinality and Cardinality  Addition and Subtraction Geometry	Composition  Place Value within 20 Addition and Subtraction	Composition and Number Facts and Arithmetic  Place Value within 50 Length and Height Mass and Volume	Composition, Counting, Ordinality and Cardinality and Number Facts and Arithmetic  Multiplication and division (counting in 2s, 5s, 10s, grouping) Fractions - halves and quarters.	Composition and Number Facts and Arithmetic  Geometry (position and direction) Measurement (time and money)
<b>Science</b>  <b>Year 1</b>	<p><b>Animals including humans</b></p> <ul style="list-style-type: none"> <li>Identify and name common animals</li> <li>Carnivores, herbivores, omnivores</li> <li>Compare structure of common animals</li> <li>Parts of body and senses</li> </ul>				<p><b>Plants and Seasonal Changes</b></p> <ul style="list-style-type: none"> <li>Identify and name common plants, including deciduous and evergreen trees</li> <li>Identify and describe structure of plants and trees</li> <li>Observe changes across four seasons</li> <li>Observe/describe weather associated with seasons and how day length varies</li> </ul> <p><b>Everyday Materials</b></p> <ul style="list-style-type: none"> <li>Distinguish between an object and its material</li> <li>Identify and name everyday materials</li> </ul>	

					<ul style="list-style-type: none"> <li>Describe physical properties of everyday materials</li> <li>Compare and group everyday materials</li> </ul>
<b>History Year 1</b>	<b>Events within living memory</b> Toys	<b>Significant individuals/events beyond living memory</b>  Grace Darling			<b>Local History</b> The History of our Village and school
<b>Geography Year 1</b>			<b>Fieldwork</b> Our School Grounds Our local park		The World and My School
<b>Art Year 1</b>			Mark Making  Colour Creations  Self Portraits		
<b>DT Year 1</b>				Eat More Fruit and Vegetables  Moving Minibeats  Stable Structure	
<b>Music - Rec/Yr 1</b>		Nativity Production Singing Songs			Sounds Patterns (Fairytals)  Keeping the Pulse (My favourite things)

<b>Computing - Year 1</b>				Programming A Moving Robot		
				Programming B Programming Animations		
<b>RE Rec/Year 1 Cycle A</b>		Unit 1.1 - Philosophy - What do my senses tell me about the world				
		1.2 - Human & Social Science - How does a celebration bring a community together				
<b>RE Rec/Year 1 Cycle B</b>		Unit 1.3 - Theology - What do Jewish people remember on Shabbat				Unit 1.5 - Philosophy – How did the universe come to be?
		Unit 1.4 - Theology - What does the cross mean to Christians				
<b>PSHE MyHappyMind Reception</b>	Meet your Brain myHappyMindPlaces Celebrate		Appreciate Relate		Engage myHappybody myHappyrelationships myHappyworld	
<b>PSHE</b>	Meet your Brain		Appreciate		Engage	

<b>MyHappyMind Year 1</b>	MyHappyMindPlaces Showing respect and managing hurtful behaviour Celebrate		Healthy Lifestyles Relate Families and positive close relationships		Shared responsibilities Communities Ourselves, Growing and Changing Transition	
<b>No Outsiders Cycle A Rec/Yr 1</b>	You Choose	Red Rockets and Rainbow Jelly	Hello, Hello	The Family Book	Mommy, Mama and Me	Blue Chameleon
<b>No Outsiders Cycle B Rec/ Yr 1</b>	Elmer	Going to the Volcano	Want to Play Trucks?	Hair, it's a Family Affair	My World, Your World	Errol's Garden
<b>PE Cycle A Rec/Yr 1</b>	Games for Understanding	Dance: Heroes	Gymnastics: Body Parts	Locomotion: Running 1	Ball Skills: Hands 1 Three Tees	Team Building Sports Day Practice
<b>PE Cycle B Rec/Yr 1</b>	Ball Skills: Feet	Dance: Zoo	Gymnastics: Wide, Narrow, Curled	Locomotion: Jumping	Ball Skills: Hands 2 Three Tees	Health and Wellbeing Sports Day Practice
<b>MFL (Spanish) Yr 1 – External Teacher</b>	<b>Reception</b>  Greetings	<b>Reception</b>  Colours and Numbers	<b>Reception</b>  My World	<b>Reception</b>  Animals	<b>Reception</b>  Food	<b>Reception</b>  Classroom Objects