

PREVENT POLICY AND ACTION PLAN
FOR MANUDEN PRIMARY SCHOOL
APPROVED BY GOVERNORS September 2024
POLICY TO BE REVIEWED September 2025 (Annually)



A small school with big ideas, Growing Hearts, Growing Minds, Growing Dreams.

Purpose

The purpose of this policy is to outline our approach to supporting the national 'Prevent' Agenda linked to the safeguarding of our students and staff. This policy is written with reference to the Prevent Duty contained within Section 26 of the Counter Terrorism and Security Act 2015. The Duty states that specified authorities including Primary Schools, in the exercise of their functions must have 'due regard to prevent people from being drawn into terrorism.

Aims

The aims of this policy are to:

- Develop an awareness of Prevent in the school.
- Recognise current practice which contributes to the Prevent Agenda;
- Identify any areas for improvement and key actions. Awareness of the Prevent Agenda
- Prevent is one of the four elements of 'Contest', the government's counter-terrorism strategy. The four elements are: Pursue, Protect, Prepare and Prevent. The strategy aims to stop people becoming terrorists, including through grooming, or supporting terrorism.
- The Prevent strategy responds to the ideological challenge that we face from terrorism, aspects of extremism and the threat that is faced from those who promote these views.
- It provides practical help to prevent people from being drawn into terrorism and ensures that they are given appropriate advice and support.
- It works with a wide range of sectors (including education, criminal justice, faith, charities, online and health) where there are risks of radicalisation. Our Vision at Manuden, we will follow the principles outlined in the DfE advice.

The school will therefore:

- Raise awareness within the school of the threat from extremist groups and the risks for young people.
- Provide information to staff about what can cause extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice if needed.

- Make a positive contribution to empowering children to create communities that are more resilient to extremism and protecting the wellbeing of pupils or groups who may be vulnerable to being drawn into extremist activity.
- Provide advice on managing risks and responding to incidents locally, nationally, or intentionally that might have an impact on the school community. Current practice which contributes to Prevent
- The school celebrates diversity and promotes wellbeing, equalities, and community cohesion throughout the academic year.
- In addition to the school's annual Child Protection training, Prevent training is also given. Planned refresher training is given throughout the year.
- The school has links with the community police officers.

Action Plan

Objective	Action Points	Responsibility	When
Ensure the Prevent Duty is referenced in relevant Safeguarding Policies.	Add Prevent references to relevant policies and check inclusion when reviewing with governors and staff before approving new ones.	Headteacher	On Going
Ensure the risk assessment reflect the school's safeguarding procedures for Prevent.	Risk assess the community, with reference to demographic, ethos of school and current safeguarding procedures.	Headteacher Governors	At least annually
Continue to build resilience in pupils so that they have an appropriate awareness of Prevent.	Cover in Anti-bullying week. Covered through PSHE curriculum. Include in the school's British Values and SMSC work. Cover in E-Safety work. Include the school's values and RE work in class assemblies.	All staff	On going
Ensure that Prevent training is included in the school's safeguarding training for staff, governors, and volunteers.	Cover in training sessions at staff meetings, Inset Day, and governor meetings.	Headteacher	At least annually with refresher updates.
Ensure the school is kept up to date with government safeguarding policies relating to Prevent.	Regularly check government Prevent guidance and check school's documents are up to date – update as and when needed.	Headteacher	On going, but half termly focus.

Guidance documents and resources used by the school.

- Prevent Duty guidance for schools and childcare providers.
- Prevent Policy and Guidance (SET: Southend, Essex, and Thurrock)
- Factsheet: Radicalisation and Extremism
- Essex Police Prevent page.
- Prevent Strategy
- Prevent guidance for parents.
- Generic framework for discussing a terrorist attack.
- Inspecting safeguarding in early years, education, and skills settings